

# Investing for Success

Under this agreement for 2019  
Shailer Park State School will receive

**\$181,673\***

## This funding will be used to

Target	Measures
Increase the percentage of students in the Upper Two Bands to 50% in Year 3 in Reading, Writing and maths.	NAPLAN Online
Increase the percentage of students in the Upper Two Bands to 45% in Year 5 in Reading, Writing and maths.	NAPLAN Online
Increase student engagement and learning outcomes in STEM through technology, specifically; augmented reality, virtual reality and mixed reality.	Increase from the number of students achieving a 'B' in Science in Years 1,2,4 and 6 to 38%
Early Years Patron partnerships to increase engagement and readiness of Pre-prep students.	Pre-prep interview data Foundations of Early Literacy Assessment (FELA)
Collaborate with Griffith University to improve the wellbeing of all students Years 3-6.	Life Fit

## Our initiatives include

Initiative	Evidence Base
Continue to work as a Professional learning Community at Work with a focus on collaboration, learning (Explicit Direct Instruction & Inquiry Learning ) and results.	Richard and Rebecca Dufour: PLC At Work. John Hattie: Visible Learning
In partnership with Griffith University, provide "Life Fit" assessment and respond with a multi-tiered approach supporting year level cohorts, identified small groups and individual students.	Griffith University, School of Psychology Professor Allison Waters
Use current technology to increase student engagement and leaning outcomes in STEM.	Liane Wardlow – Educational Technology
Develop an early years network with feeder Early Childhood Centres to improve outcomes for 0-8 year olds.	Australian Literacy and Numeracy Foundation Department of Education Straetigic Plan 2018-2022
Align professional learning with school priorities.	Helen Timperley

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



## Our school will improve student outcomes by

Action	Cost
Monitoring the performance of our students systematically and intervening and extending where we needed, including human resources.	\$10 000
Continue to enhance Explicit Direct Instruction and Inquiry Learning in all classes.	\$10 000
Implement "Life Fit" and provide the human resources to support tiered intervention.	\$50 000
Develop a technology resource bank to support the learning and engagement of students in STEM.	\$40 000
Provide human resources to work with ECECs.	\$50 000
Targeted professional learning.	\$21 673



**Julie Canham**  
Principal  
Shailer Park State School



**Petrece McNichol**  
School Council Chair  
Shailer Park State School

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**Queensland  
Government**